POLICY MANUAL

GLOUCESTER COUNTY PUBLIC SCHOOLS GLOUCESTER, VIRGINIA

INTRODUCTION

This manual contains the policies of the Gloucester County School Board (remained on white paper); the major regulations intended to implement policy (blue paper); and certain defence (exhibit) documents that relate to the policies and/or regulations (pink paper).

Policy development in a modern, forward-looking school division is a dynamic, ongoing process. New problems, issues, and needs give rise to the continuing need to develop new polices or to refer existing ones. This is why the Board employs the loose-leaf format for all manual. It has yet to be up-to-date.

Each person holding a copy of this manual will make a diligant effect to keep it up-to-date as new policies, regulations, and exhibits are distributed by the following actions and exhibits are distributed by the following the control of the contr

How to Use This Manual

The Gloucester County Schools operate according to pricies established by the Board. The Board, which represents the state and local companity, develops a cies after careful deliberation, and the school administration implements them the agh specific regulation and procedures. The Board then apprises the effects of its policies and make a evisions as necessary.

In the interests of harmony, efficiency, uncormity of interpretation, coordination of effort, and in fairness to all concerned, the Board makes the anual available to all who are affected by its policies. Copies will be maintained in each of the school concerns are an the administration building.

How the Manual is Organized

The manual corganized pording to be classification system developed by the Educational Policies Services of the National School Poars Association. The system provides an efficient means of coding, filing, and a ding policies, regulator, and other documents.

There are proof classifications, each bearing an alphabetical code:

FOUR ATION AND BASIC COMMITMENTS

B CHOO ARD GOVERNANCE AND OPERATIONS

C-- NERAL SCHOOL ADMINISTRATION

D--FITCAL MANAGEMENT

E--SI PORT SERVICES

F--E LILITIES DEVELOPMENT

ERSONNEL

-NEGOTIATIONS

1--INSTRUCTIONAL PROGRAM

J--STUDENTS

K--SCHOOL-COMMUNITY RELATIONS

L--EDUCATION AGENCY RELATIONS

Subclassification under each heading is based on logical sequence and alphabetical subcoding. For an example of the subcoding system, examine the page immediately following the tab for Section A-FOUNDATIONS AND BASIC COMMITMENTS.

The pages which follow the tab for each major section present the classification system, section by section, and serve as the tables of contents for each section or "chapter" of this manual.

How to Find a Policy

There are two ways to find a policy (or regulation) in the manual:

- 1. Consider where the policy would be filed among the 12 major classifications. Turn to the table of contents for that section and glance down the listing until you find the term that most closely fits the topic you are seeking. Use the code letters given for the term to locate the sheet which will appear in alphabetical order by code within the section; (All pages of the manual are coded in the upper right-hand orner.)
- 2. Turn to the Code Finder Index at the end of the manual. The confinder is an alphabetical index of most terms used in education. Look up you a pic as in any it ex, find the code, and use the code to locate the sheet in the canual.

What if you can't find the term you are seeking? The code of der lists fore that the terms, but no index of useful size could include every possibility. If the term you are a king is not cluded, look up a synonym or a more general or specific term appropriate to the large.

What if you can find the term and code, but the no policy of gulatio This probably ation in the pa means that the school system has not written a policy of area. All terms used ents and code ader to accommodate the in the classification system appear in the sectional take coding, insertion, and finding of policies or regulations that may issued later. But there is one other possibility. A brief statement related to the police be incorporated in a "superior" ou are seeking perior" policy will be or example, a policy sta policy will be seed under a more general term.

, a policy statement which related to <u>all</u> meetings policy which covers the area generally, This " To find it, read up the classification system of the Board might be filed under "School ard Mee (BD) rather than "Regular Board Meeting" (BDA).